

Holly Crowson

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Holly Crowson is a National Consultant for Big Ideas Learning. Her work as an educational consultant, teacher, administrator, and parent give her insights to everyday teacher demands and student needs.

Holly has 20 years experience as a Classroom Teacher and 3 years experience as a Curriculum Supervisor for Olentangy Schools in Ohio. As an administrator in charge of K-12 Math and Science, her duties included delivering presentations and professional development to parents and staff. She has been involved with the Ohio Department of Education in performance assessment writing, Battelle for Kids teacher research, and as an international presenter in Hong Kong.

Holly has a Bachelor of Science from the University of Oregon, a Master of Education in Secondary Education from Arizona State University, and a Master of Arts in Educational Policy and Leadership from The Ohio State University. She holds an Ohio Principal License for ages 8-21, and Ohio Teacher Evaluator credentials.

Career Highlights

- Local, National, and International facilitator for Professional Development with Big Ideas Learning, Houghton Mifflin Harcourt, and Battelle for Kids organizations.
- Participant in Battelle for Kids sponsored research and publication on Highly Effective Teachers.
- International Professional Development presenter with Battelle for Kids at multiple schools in Hong Kong focusing on Formative Instructional Practices.
- Curriculum Supervisor specific to K-12 Math and Science
- Ohio Performance Assessment Pilot working with Measured Progress and Ohio Department of Education
- President of Olentangy Parent Teacher Organization for Indian Springs Elementary School
- Parent Representative on Gifted Study Team

Associations and Awards

Award Recipient

Distinguished Educator, Battelle for Kids, 2013

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Designation

Master Teacher, 2012

Award Recipient

Make a Difference, Delaware General Health District, 2012 & 2009

Grant Recipient

Student Technology Olentangy Education Foundation, 2011

Award Recipient

Excellence in Education Tempe Diablos, 1988

Member

Association for Supervision and Curriculum Development

Member

National Science Teachers Association

Member

National Council of Teachers of Mathematics